UTAH CTE SKILL CERTIFICATION SUMMARY SCORE SHEET MEDICAL ANATOMY AND PHYSIOLOGY – TEST # 702

The performance evaluation is a required component of the skill certification process. Each student must be evaluated on the required performance objectives.

Performance objectives may be completed and evaluated anytime during the course.

- Students should be aware of their progress throughout the course, so that they can concentrate on the objectives that need improvement.
- When a performance objective has been achieved, "Y" (Y=YES) is recorded on the Summary Score Sheet. If a performance objective is **not** achieved a then "N" (N=NO) is recorded on the Summary Score Sheet for that objective.
- All performance objectives **MUST** be completed and evaluated **prior to the written test**.
- The teacher will bubble in "A" on the answer sheet for item #81 for students who have achieved "Y" on ALL performance objectives.
- The teacher will bubble in "B" on the answer sheet for item #81 for students who have ONE or more "N's" on the performance objectives.
- The signed Summary Score Sheet(s) **MUST** be kept in the teachers' files for two years.
- A copy is also kept on file with the school's CTE skill certification testing coordinator for two years.

Students who achieve ALL performance objectives and 80% or better on the written test will automatically be issued a CTE skill certificate.

 Students will explore three careers in health care. Students will participate in a minimum of three career exploration experiences to investigate a variety of health car careers related to therapeutic services, diagnostic services, health informatics, support services, and biomedical research and development pathways. Electronically delivered career exploration experiences are permissible. Students will give an oral and/or written report for each WBL experience. Students will select a topic and defend their position on a current medical ethical dilemma. 	<u>OBJECTIVES</u>	THE REQUIRED PERFORMANCE OBJECTIVES FOR MEDICAL ANATOMY & PHYSIOLOGY ARE:
1.02 Students will give an oral and/or written report for each WBL experience.	1.01	 Students will participate in a minimum of three career exploration experiences to investigate a variety of health care careers related to therapeutic services, diagnostic services, health informatics, support services, and biomedical research and development pathways.
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MEDICAL ANATOMY & PHYSIOLOGY - TEST # 702 PERFORMANCE EVALUATION SUMMARY SCORE SHEET

I verify that this is an accurate record	of the student performance objectives. Teacher's Si	gnature	
SchoolCopies of this sheet must be kept on t	Teacher's Name (print)file at the school for TWO years, by the teacher, and		Period
Indicate student achievement on each The objective on this score sheet corresp	required performance objective. onds to the objective listed on the MAP Performance Evalu	uation Requirements.	

Mark each objective with a Y or N as indicated below.

"Y" (YES) = met the performance objective.
"N" (NO) = did NOT meet the performance objective.

Student Names (Last Name, First Name)	1.01	1.02	1.03	Test 702 Mark # 81 "A" – All Yes "B" – 1 or more No's
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